**The University of Jordan**

**Faculty of Agriculture Dept. Horticulture & Crop Science**

**Horticulture & Crop Science Fall Semester, 2015 / 2016**

**Seminar in Horticulture and Crop Science (0601491)**

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| --- | --- | --- | --- | --- | --- |
| **Credit hours** | **1 hour** | **Level** |  | **Pre-requisite** |  |
| **Coordinator/ Lecturer** | Dr. Ahmad Ateyyeh | **Office number** |  | **Office phone** | 22511 |
| **Course website** | elearning.ju.edu.jo/ | **E-mail** | ateyyeha@ju.edu.jo | **Place** |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Office hours** | | | | | |
| **Day/Time** | **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
|  | 12-13 |  | 12-13 |  | 12-13 |

**Course Description**

Training students to collect information about a specific topic in the area of specialization from different sources and display, present and discuss it.

**Learning Objectives**

The student, after finishing this course, is expected to:

1. Know how to select a topic for review in one area of specialization (horticulture or crop sciences).
2. Collect information from various sources using libraries, Internet and institute report.
3. Be able to critically read scientific papers and interpret their results.
4. Present the topic orally using different audiovisual aids.
5. Be able to discuss questions raised by audience on topic presented.
6. Write a summary/ abstract with list of main references consulted.
7. Know how to document information from their sources.

**Intended Learning Outcomes (ILOs):**

Successful completion of the course should lead to the following outcomes:

1. **Knowledge and Understanding:** Student is expected to

A1 Understand how to select a topic for review in one area of specialization (horticulture or crop sciences).

A2 Understand how to collect information from various sources using libraries, Internet and institute report.

**B. Intellectual Analytical and Cognitive Skills:** Student is expected to

B1 Be able to critically read scientific papers and interpret their results.

B2 Be able to discuss questions raised by audience on topic presented.

**C. Subject- Specific Skills:** Students is expected to

C1 Be able to present the topic orally using different audiovisual aids

C2 Be able to Write a summary/ abstract with list of main references consulted

C3 Be able to document information from their sources

**D. Transferable Key Skills:** Students is expected to

D1 provide students with a range of transferable skills (such as writing, speaking, conversation, contend with deadlines, and internet searching) which prepare students for a wide range of careers and job specifications.

# ILOs: Learning and Evaluation Methods

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| --- | --- | --- |
| **ILO/s** | **Learning Methods** | **Evaluation Methods** |
| **A**. Knowledge and Understanding (**A1-A2**) | Seminar and Discussions | Evaluation Form |
| **B**. Intellectual Analytical and Cognitive Skills (**B1-B2**) | Seminar and Discussions | Evaluation Form |
| **C**. Subject Specific Skills (**C1-C3**) | Seminar and Discussions | Evaluation Form |
| **D**.Transferable Key Skills (**D1**) | Seminar and Discussions | Evaluation Form |

**Course Contents**

|  |  |  |  |
| --- | --- | --- | --- |
| **Content** | **Reference** | **Week** | **ILO/s** |
| Introduction | Scientific Journals | 1 | A1, A2, B1, B2, C1, C2, C3, D1 |
| Seminar 1 | Scientific Journals | 1 | A1, A2, B1, B2, C1, C2, C3, D1 |
| Seminar 1 | Scientific Journals | 1 | A1, A2, B1, B2, C1, C2, C3, D1 |
| Seminar 1 | Scientific Journals | 1 | A1, A2, B1, B2, C1, C2, C3, D1 |
| Seminar 1 | Scientific Journals | 1 | A1, A2, B1, B2, C1, C2, C3, D1 |
| Seminar 1 | Scientific Journals | 1 | A1, A2, B1, B2, C1, C2, C3, D1 |
| Seminar 1 | Scientific Journals | 1 | A1, A2, B1, B2, C1, C2, C3, D1 |
| Seminar 1 | Scientific Journals | 1 | A1, A2, B1, B2, C1, C2, C3, D1 |
| Seminar 1 | Scientific Journals | 1 | A1, A2, B1, B2, C1, C2, C3, D1 |
| Seminar 1 | Scientific Journals | 1 | A1, A2, B1, B2, C1, C2, C3, D1 |
| Seminar 1 | Scientific Journals | 1 | A1, A2, B1, B2, C1, C2, C3, D1 |
| Seminar 1 | Scientific Journals | 1 | A1, A2, B1, B2, C1, C2, C3, D1 |
| Seminar 1 | Scientific Journals | 1 | A1, A2, B1, B2, C1, C2, C3, D1 |
| Seminar 1 | Scientific Journals | 1 | A1, A2, B1, B2, C1, C2, C3, D1 |

**Learning Methodology**

## This course will be structured in

## Seminar

# Evaluation

Selecting and writing the seminar 25 points

The presentation of the seminar 30 points

Discussion and answer questions 20 points

Participation in your collogues seminar 10 points

Commitment of time 10 points

General appearance 5 points

Total 100 points

**Main Reference/s:**

* Scientific Journals

**Intended Grading Scale (Optional)**

Scale

0-46 H

47-49 D-

50-55 D

56-58 D+

59-61 C-

62-67 C

68-70 C+

71-73 B-

74-79 B

80-82 B+

83-85 A-

86-100 A